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|  | Classroom Examples | Tools: Web 2.0 or Social Media |
| Communication* Articulate thoughts in oral, written, and nonverbal form; Listen effectively; Use multiple media and know how to assess the media for effectiveness
 | 1. Conduct interviews
2. Create a presentation using digital tools
3. Role Play
4. Classroom discussion through voice recordings or written posts.
 | * today’s meet
* twitter w/ specific hashtags
* blog: weebly, blogspot, tumblr
* chirp
* remind
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| Collaboration* Demonstrate ability to effectively work with others; exercise flexibility; willingness to make compromises; assume shared responsibility
 | 1. Work in cross-curricular classes on a project
2. Small group in-class projects
3. Service Learning
 | * Google docs
* Wikis
* Groupboard
* Padlet
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| Critical Thinking* Reasons effectively; Uses systems thinking; makes judgments and decisions; solve problems
 | 1. Intrepret passages
2. Collect survey data, summarize, analyze
3. Explore a topic and provide insight into the outcome
 | * Coogle
* BrainFood
 |
| Creativity* Think creatively; Work creatively with others; Implement innovation
 | 1. Create variations of a previous work
2. Develop and design a plan to expand on an original work
3. Develop a website
 | * Pixton
* Storylines
* Aurasma
* Instagram
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Definitions provided by National Education Association (2011). Preparing 21st Century Students for a Global Society: An Educator’s Guide. Retrieved from <http://www.nea.org/assets/docs/A-Guide-to-Four-Cs.pdf>